

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



As a result of 36 months working together in the project we will have a clear benefit in schools' educative communities and we have created many connections among us.

We have analyzed these connections in order to be able to establish future collaboration agreements, future Erasmus + projects, eTwinning projects that will help have a label, or any collaboration among schools.

This activity has been done long the month of July 2023 and it is connected to the objective O1 as it is established in the project.

All the participants in the project agree on the following points:

- To help each other in the creation of future Erasmus + project in each partner want to be part of a new one.
- To help each other with connections to other schools if they do not want to be part of a new project but know nearby schools that want to.
- To work together for the quality label of good practice.
- To go on working on ETwinning as a useful and safe resource for the schools and above all for our students.
- To continue with the working lines established in the development of the Erasmus+ project.
- To continue with the development of objectives acquire in the Erasmus + project.



Cofinanciado por el programa Erasmus+ de la Unión Europea

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



- To go on with the diffusion of the Erasmus + project on the school official web pages and social media.

In order to do so we need to know how we have worked together in the development of what we initially established in the project. It allows us to know the weak and strong points of our project to established future collaborations based on reality.

Along the project we have done many evaluations to check the development and above all to improve any difficulty and solve it as soon as possible.

One of the key actions we have done:

- **Communication:** we have talk a lot before, during and after every activity and mobility done in the project. We have used the official channels, email, WhatsApp, virtual meetings.... As a result we all agree that the development of the project have been easy.

- **International meeting coordination:** we have done much oordination by google meet that allow us to talk about the development of each activity, to adapt the activities to every school context and to solve any question.

We have to highlight that the group of coordinators have followed the calendar of meetings created in the project but we have also add many meeting when it was required. All of us have done a great work, listening to the different variations and adapting ourselves to each one opinion. It was easy to work with this group pf coordinators.



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



- **Sharing information with the schools staff:** it is also a key part of the project, each school has developed meetings with the school staff and teachers to develop the different activities adapting them to the different school context they have.

- **Official blog:** It was so easy to share the different activities done in the official blog of the project so every school, students, teachers, families... could see the activities done in their schools but also in the rest of the participants' school. It was a really motivating tool for the students to participate in the project and the mobility.

- **Specific meetings for the mobilities:** we have done specific meeting for the organization of the mobilities and even if we have already done one we have review every detail so we do not have any problem. And we can conclude after finishing the project that all the mobilities were successful. These meeting allow us to adapt our activities programmed to the different necessities of the students' special necessities or even teachers due to food allergies or any special requirement.

- **Economic budget:** we have developed a great use of the budget. Each school has developed the use of the budget as it is established in the project. We would like to highlight that thanks to the good management of the budget in the mobility to Italy, Spain was able to give the opportunity to participate in the mobility to 8 students instead of 6.

We also deal with many Covid difficulties such as the increase price of many things that were not planned in the initial project.



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



Covid also affected the mobility to Romania so the Italian team was not able to be there, but we overcome it through technology and they were involved in the activities online.

- **Erasmus commission:** organization of the Erasmus commission in each school was a key factor to success. This commission was uncharged of the organization, development of the activities, selection of students and teachers for the mobilities...

- **Participants in the Mobilities:** due to the organization of the mobilities we were able to give opportunities to the students with many necessities. Students involved in the mobilities have these characteristics:

- Students with special needs.
- Students with socio-cultural disadvantage.
- Students form a low social class with low incomes unable to do this type of journeys.

The Erasmus project has given a great opportunity to most of the students. In the specific case of the Spanish team, the third part of the students involved in the mobilities have these features (8 out of 20).

And to the rest of participants' three teachers from each country in the job-shadowing and 2 two teachers and six students in each mobility plus all the teachers and students that took part of the activities from the school that developed the mobility.



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



- **Opportunities for students:** This was one the key part of the project to give our students opportunities, to learn the foreign language, to meet people, to know and to open our schools to Eorpe, to travel but above all to create in them the feeling that the only result from meeting new and foreign people with many differences is the enrichment of themselves and their cultures.

It was a unique context to learn about diversity and differences and to appreciate that these differences were the key to create tolerance and respect of other cultures.

We also would like to highlight the importance for the whole school and stuetns, not only the one who has travelled but the rest involved in the activities done at the schools. They were really involved and motivated with the project demanding more activities.

- **Diffusion:** we also have shared all the activities we have done through the official blog, in the official pages of the schools, newspapers, Facebook, Twitter, Instagram and ETwinning. But we have to say that we were only able to share the activities on ETwinning along the years 2020 – 2021 and 2021 – 2022, because after the changing of the web most of us do not have access anymore to log in or share the activities. WE have contacted the official service to help us but we are still waiting for them to solve it. WE will update the info as soon as we can get access to it.

We also have another problem in Spain, specifically in the Andalusian community with the use in E twinning meeting of the students because our official internet connection do not allow us to use Adobe flash with the laptops that we have for the students. So we solve it using google meet so student would develop the activities programmed in the Erasmus + KA 229 project.



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea

# P27 FUTURE COLLABORATIONS AND AGREEMENTS.



- We also have some problems with Etwinning when they change the web and some of the participants, like the Spanish team were not able to get access to the project. We contacted the official page and they are trying to solve the problem. The Spanish team also had an official inspection from SEPIE in the year 2021, they review every step of the development of the project and it concluded that we have developed it in the right way. So we are also proud of the work done and we go on working on that way till the end of the project.

Above all we make a wonderful value of the project and all the opportunities this project has given to the school participating in it, teachers, students, families and all the educative community involved.

**We have been a great team to work with; I will always recommend working with these schools if your aim is to have a really successful Erasmus + project.**

Coordinator of the Erasmus + KA229 Enrichment is the result of meeting

2020-2023

Yolanda Jimenez Espinosa



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea